"He Restrained Them Not"

1 Sam. 3:11-14

Introduction:

- A. God made Eli share the iniquity of his sons (v. 13)
- B. God expects parents to discipline in spite of:
 - 1. Psychologists.
 - 2. Public opinion.
 - 3. Grandparents.
- C. God knows more about human nature and needs than anyone!
- D. In this lesson, we want to consider 3 aspects of child-discipline by parents.

Discussion:

I. The *Ingredients* of Child Discipline. (Heb. 12:5-11).

- A. Training.
 - 1. PAIDEUO (verb) to train a child; PAIDEIA (noun) child-training; PAIDION child.
 - 2. Chastise, nurture, instruction. (cf. Eph. 6:4; 2 Tim. 2:25).
- B. Rebuking. (v. 5)
- C. Scourging (whipping) (v. 6; cf. Prov. 23:13-14).
- D. Pain (v. 11; "Grievous" [kjv, asv] "Painful" [nkj, niv] LUPE=pain).

II. The Purpose Of Child Discipline.

- A. To please God.
- B. To correct child. (Heb. 12:9)-Not revenge.
- C. To enhance child's future happiness and righteousness. (Heb. 12:11).
 - 1. Undisciplined child has problems in real world outside home.
 - 2. Undisciplined child makes a miserable companion, citizen or bus. associate.
 - 3. Undisciplined child seldom serves the Lord. (Eph. 6:4).
- D. To help child understand that wrong doing has painful consequences.
 - 1. Contrary to modern psychological, "positive alternative" approach.
 - 2. Contrary to "mommy will be angry, but you won't hurt" concept.
 - 3. Contrary to no guilt feelings approach.
- E. To show love and acceptance of the child. (Heb. 12:7-9). Says, "I care".
- F. To deliver his soul from hell (Prov. 23.14)

III. The Application Of Child Discipline. (cf. "How to rule... 1 Tim. 3:4,5)

- A. It should be applied *proportionately*. (cf. Luke 12:47-48).
- B. It should be applied thoughtfully. (cf. Jas. 1:19–Threaten slowly, mean what you say).
- C. It should be applied *reasonably*. (cf. Phil. 4:5).
- D. It should be applied *consistently*. (cf. Jas. 1:8; Mt. 11:18,19).
 - 1. Lets child know what to expect from you.
 - 2. Both parents need to be on the same page.
- E. It should be applied with *balance*—direction and correction.
- F. It should be applied *humbly*—if make mistake, then admit it.

Conclusion:

- A. Discipline your children in every way.
 - 1. Teach them.
 - 2. Train them.
 - 3. Punish them.
- B. Both your and their future value to the kingdom affected by it. (cf. elders & deacons).